



Robinson Township
Christian School



Principal

Robinson Township Christian School

77 Phillips Lane
Robinson Township, PA
15136
412-787-5929
www.RTCS.org

Who We Are

Robinson Township
Christian School (RTCS)
is an independent parent-
governed Classical Christian
School, established in 1978.
We are a college preparatory
school that provides a Christ-
centered, classical education
in the reformed tradition.

Our students range from
grades PK3 - 12. We are
located in the western suburbs
of Pittsburgh, Pennsylvania
- just five short minutes from
Pittsburgh International
Airport. Students come from
many different school districts
and churches within the
Greater Pittsburgh Area.
Our current population
is 92 students.

We are looking for a Principal to start the 2021-22 school year.

A successful candidate must have a heart, love, and passion for the Lord, for our students, and for the mission of Robinson Township Christian School. It has long been our vision that our students would develop a Christian worldview, acquire wisdom, knowledge, and compassion for others so that they may faithfully live out their calling to the glory of God.

Our Foundation

The school was built upon the infallible and inerrant Word of God, set forth in the Scriptures of the Old and New Testaments. The system of biblical doctrine of which is essentially summarized in the Westminster Confession of Faith and the Westminster Larger and Shorter Catechism.

Our Principles

- God, by his wise covenant arrangement, has appointed the parent to be responsible for the training of the child to the end that God and His glory shall be central and supreme in life's total experience.
- The training of the child shall be continued under the parent's responsible supervision in a school that carries out the basic God-honoring, God-centered program that has begun in the home.
- Christian education has its foundation in the Creator-creature relationship taught in the Scriptures. It is understood as a process wherein a child's personality is formed by instruction in the truth of God and human knowledge leavened with that truth.
- The responsibility for education rests upon the parents. They may delegate a part of this responsibility to an institution, which is able to carry forward their God-given task. The authority of the teacher in discipline and character training is derived from the fact that he/she stands in loco parentis. The teacher derives authority in subject matter from his/her faithfulness to the laws of God in special and general revelation.
- The child is regarded first as a spiritual-physical creature - created in the image of God, capable of learning, knowing, and obeying the truth of God's Word and the laws of His creation. He is also regarded as a social creature standing in relation to his fellow man as having moral, intellectual, and social needs.
- The curriculum of the Christian school is the medium through which the child is oriented to a life in Christ and to the culture of this world for fellowship with and service to God in this life and the life to come.



History

RTCS was organized in 1978 by parents committed to Christian education from Grace Orthodox Presbyterian Church in Sewickley, PA, and Providence Presbyterian Church (PCA) in Robinson Township, PA. The desire of these parents was to provide an excellent and broad Christian educational program so that their children could grow and mature into perceptive and caring Christians with life-encompassing obedience to God. The original forty parents who attended the first meeting decided that not only did they want to provide this for their own children, but for any children and families that wished to attend. The common confession of both founding churches, the Westminster Confession of Faith, would determine the hiring of teachers, membership in the Corporation, and how the curriculum was taught. Foundational to the efforts of the school organizers was belief in the truth of the Bible, in God's saving acts, and in His covenantal faithfulness to His people. The families present at the meeting, along with others involved, believed that school is an extension of the Christian home meant to reinforce the faith and values of the parents. They believed that policies and procedures governing the school should be consistent with the standards of the Bible, which is God's inspired Word. They believed that this is God's world, that each child is unique in God's sight, created in His image to live a life of faith and service.



Classical Model of Education

Classical Christian Education builds a biblical framework that focuses on the whole child in every subject area. Looking to God's Word and His divine purpose is what enables us to understand our world and ourselves, as God's children. At RTCS, we believe in The Classical Christian Approach to education as it has not only withstood the test of time, but also continues to successfully develop students who love learning and desire to be contributors in society to the benefit of God's kingdom. "For what does it profit a man to gain the whole world, and lose his soul?" (Mark 8:36).



Specifically, this approach emphasizes teaching concepts and not just facts to the students. Students will be challenged to develop critical thinking skills in responding to what they learn from a biblical perspective. Discipline is more than enforcing rules and regulations; it is an exercise of appealing to the student's heart in response to God's Word and helping them understand where the rules come from. Although the classical methodology is imbedded into our curriculum from Kindergarten to 12th grade, specific classical classes include Latin, Informal and Formal Logic, Rhetoric, and Senior Thesis (in which students research, write, and present a position on a certain topic).

Academics

Preschool/Kindergarten:

Teacher-directed and child-centered activities to develop kindergarten-readiness skills are a central focus of our program, including recognition and concept of numbers and letters, fine and gross motor-skill development, mathematical concepts, and exposure to different types of literature. In addition, children explore a variety of learning themes and topics relating the world around them and their unique place in it. Learning centers encourage children to pretend, imagine, and be creative. Because children are individuals specially designed by God with different learning styles, materials are presented to them through all three major learning modalities (visual, auditory, and kinesthetic). Through their work and play, children will learn how Christ affects all areas of their lives, and they will grow in the unique gifts that God has given them.





Elementary:

The Robinson Township Christian School Grammar School (Grades 1 through 6) program provides the foundation to a superlative classical Christian education in a caring, nurturing environment. During these formative years, students are immersed in a variety of subjects and activities as they are encouraged to open their eyes wide and explore far and deep the truth, beauty, and wonders of God's creation.

Middle/Upper School:

The RTCS Curriculum is built around the fact that our wonderful, almighty God reveals himself in the temporal diversity of His awesome Creation, and that he calls us to explore, delight in, and be stewards of His Creation through our studies and our works even as He called Adam and Eve to tend to the garden and to classify and name plants and animals. As such, RTCS provides students with a well-rounded education so that they are well trained in the areas of mathematics, sciences, history, social studies, geography, language arts, Bible, literature, music, and fine arts.

Extracurricular activities

Soccer:

Co-ed Varsity Soccer is open to students grades 7 through 12. The team is part of the Southwest Christian Athletic Conference (SWCAC) competing against other member schools in Southwestern Pennsylvania in the fall. In 2014, the Rams were privileged to lift the SWCAC championship trophy, and fell one game short of the championship in 2015. In 2016, 2017, 2018 and 2020 the Rams made it to the playoffs and hope to lift that coveted trophy once again in the future.



Track & Field:

Co-ed Track & Field is open to students grades 7 through 12. RTCS Track & Field is the longest running RTCS sports program, beginning its 22nd season in March 2021. Throughout our 22 seasons, RTCS student-athletes have experienced success at both the individual and team level. The Rams compete in invitationals with other Christian schools and in meets attended by both private and public schools. In a typical season, student-athletes will travel for meets at California University of Pennsylvania, Geneva College, Grove City College, and Messiah College, as well as Shadyside Academy and other area high schools, traveling as far as Bangor Memorial Park in Bangor, PA, for the Association of Christian Schools International (ACSI) Northeast Region Track & Field Championships for both middle and high school.

Drama:

The RTCS drama program began in 2003 with our first production of the play Little Women. After the first musical, The Wizard of Oz in 2005, the RTCS Drama Association (RDA) was created as a parent-run organization to help with the production of plays and musicals.

It is the goal of the drama program that the students will develop their talents as actors, singers, and dancers in an environment that encourages corporate growth and will act as a continuation of the acquired wisdom, knowledge, and compassion for others that they are already learning at RTCS.

Robotics:

Students in grades 7 through 12 meet weekly at RTCS to learn about, build, and program robots. The students learn engineering design principles while engaging in hands-on assembly of robots. In addition to instruction and hands-on learning, the students are provided with a competition in which teams of students are tasked with designing and building a robot to play against other teams in a game-based





engineering challenge. Classroom STEM concepts are put to the test as students learn lifelong skills in teamwork, leadership, communications, and more. RTCS Robotics Club is guided by a group of mentors consisting of engineering and IT professionals who teach, encourage, and assist the students in the Club activities. Students are exposed to a variety of disciplines such as mechanical design, electrical design, CAD, and programming. The curriculum provides a blend of teaching robotics principles while allowing for hands-on student development.

Professional Accreditation and Associations:

Robinson Township Christian School is authorized by the Commonwealth of Pennsylvania to provide daily instruction. The teachers at Robinson Township Christian School are dedicated Christians who have received degrees in education from accredited colleges and universities and are either certified by the Commonwealth of Pennsylvania or are working toward that certification. They are selected on the dual criteria of Christian commitment and exceptional competence in teaching. Our School is a member of Christian Schools International (CSI), located in Grand Rapids, Michigan, and the Association of Christian Schools International (ACSI), located in Colorado Springs, Colorado. These organizations were founded to accomplish the purpose of promoting, establishing, and equipping Christian schools.



Qualifications:

- Experience as Christian School Teacher and Principal is preferred
- Bachelor's Degree required, Master's Degree preferred
- Teaching Credentials preferred
- The successful candidate must be a member in good standing of a church which embraces the doctrines of the infallibility and inerrancy of the Word of God, the Scriptures of the Old and New Testaments, and with the system of biblical doctrine set forth in the Westminster Confession of Faith and the Westminster Larger and Shorter Catechisms.



Essential Duties and Responsibilities:

Spiritual Leadership

- To know, model, teach, and enforce the school's Vision, Mission, and Educational Objectives
- Promote an environment that fosters excellence in Christian education
- Provide spiritual leadership to teachers, parents, and students, by example and instruction
- Lead staff in weekly prayer
- Is concerned for and responds to the spiritual needs of students and their families
- Makes every effort to connect the students and their families to Jesus

Instructional Leadership

- Provide professional growth activities, such as classroom observation, coaching, classes, workshops, and conferences for professional development
- Directly supervise and annually assess all faculty and staff
- Develop a sound professional development plan for each teacher through collaboration
- Plans and leads faculty and staff meetings
- Demonstrate appropriate mediation skills through Spiritual leadership and Christian peacemaking
- Promote good communication between the faculty, staff, and Board
- Manages all escalated student discipline and parent concerns





Entrepreneurial Leadership

- Chief spokesperson for the school
- Will represent RTCS as a member of the Greater Pittsburgh Area
- Raise community awareness for RTCS programs and promotes the school at local events.
- Will advance the lines of communication with area churches by speaking engagements, promotional tables, and use of promotional materials
- Promote the school via social media and the school website
- Provides school tours and interviews for perspective students and families
- Oversees and ensures enrollment and re-enrollment achieves the goals set by the Board.
- Makes enrollment recommendations to the Board
- Ensures potential students and families are in accordance with school's spiritual principles
- Develops and maintains good public relations with the school families, local churches, and the general public
- Collaborates in strategic planning with the Board
- Plans and develops new programs to enhance the educational opportunities offered by RTCS

Organizational Leadership

- Attend all board meetings
- Be an important member of the education committee, collaborating on Curriculum development, revision, and improvement
- Ensures that student records and transcripts are adequate, accurate and administered legally
- Ensures that sound education and academic goals are set
- Leads the school in all legal matters pertaining to education by staying abreast of legal requirements and trends
- Responsible for compliance with all regulatory agencies
- Stays abreast of current trends in education and Christian education
- Ensures that all required paperwork with the state of PA is in order. This includes but is not limited to health forms, attendance records, and enrollment forms
- Communicates effectively and arbitrates with fairness between school families and staff
- Works closely with the Board and Staff in formulating and updating the School Handbook and School Calendar
- Ensures proper safety measures are in place to provide a reasonably safe school environment
- Determine when school is to be closed or delayed due to adverse weather conditions
- Supervises all phases of Athletic and Arts program
- Plans and organizes all phases of graduation, parent orientation, kindergarten graduation and Open House
- Provide leadership and participate in school fundraising activities, as needed
- Fiscal Management - inclusive of working with school Treasurer in all aspects of budgeting and budget attainment

To apply for the position please email a Letter of Interest and Resume to:

David West

Chairman - Principal Search Committee

dwest@rtcsonline.org